

Module specification

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Module Code	COU429
Module Title	Foundations for Church Building
Level	4
Credit value	20
Faculty	Faculty of Social and Life Sciences
HECoS Code	100340
Cost Code	GAPS

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module aligned to DipHE Counselling for QA and assessment purposes	Option
GUCCE Christian Leadership and Theology awarded when completed with COU428 Developing Skills in Biblical Studies	Option

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	08/12/2022
With effect from date	01/01/2023
Date and details of revision	
Version number	1

Module aims

In an ever changing world the Church continues to proclaim a message of truth, hope, love, and peace. How we facilitate our churches is always changing but the necessity of integrity and faith does not. In this module students will be equipped with a better understand of the practical knowledge and tools they will need for the efficient and effective running of a ministry and/or church as an organisation.

Module Learning Outcomes - at the end of this module, students will be able to:

1	To identify different methodological approaches to establishing teams.
2	To consider how different models of Christian leadership shape leadership teams.
3	To describe legal governance of organisations.
4	To demonstrate the ability to safeguard yourself and others within ministry.
5	Reflect on your own ministry practice in relation to different roles that leadership requires.

Assessment

Indicative Assessment Tasks:

1. Group project: students will work in groups to address hypothetical issues that may occur in ministry. The group will be required to present minutes of their meetings that detail their discussion and how they plan to solve the issue (including action points). Each participant will submit a short reflection (1,000 words) on how this process influenced their understanding of models of Christian leadership.
2. Portfolio. Students will be asked to write a case study with regard to a self-guarding issue. (1,000).

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2, 3, 5	Group Project	70%
2	4	Portfolio	30%

Derogations

None

Learning and Teaching Strategies

A variety of teaching and learning activities will be employed on this course, predominantly those that emphasise interactive learning and student participation. Group work is at the centre of this module and this will be facilitated by the module leader. This module will also use the VLE to provide additional resources and learning support through forums and other interactive means of communication.

Indicative Syllabus Outline

- Consideration of different methodological approaches to establishing and building teams.
- Exploration of the governance requirements of managing ministry/church.
- Consideration of practical skills needed for ministry/church building (e.g. fundraising).
- Reflective observation, thinking, and reflection.
- Values and professional principals of developing a culture of safety and transparency.

Indicative Bibliography:

Essential Reads

Smith, James K.A., (2009). *Desiring the Kingdom: Worship, Worldview, and Cultural Formation*. Grand Rapids: Baker.

Other indicative reading

Gill, R. (1997). *Moral Leadership in a Postmodern Age*. Edinburgh: T & T Clark.

Moynagh, M. (2017). *Church in Life: Innovation, Mission and Ecclesiology*. London: SCM Press.

Watson, A. (2008). *The Fourfold Leadership of Jesus*. Abingdon: BRF.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Ethical

Key Attitudes

Commitment
Resilience
Confidence
Adaptability

Practical Skillsets

Organisation
Leadership and Team working
Critical Thinking
Emotional Intelligence
Communication